



## Evaluation

### Evaluating Understanding and Skills

30 minutes

#### Objectives

Participants will be able to:

- ✓ explain specific aspects of the sessions they have attended
- ✓ demonstrate knowledge and understanding of various aspects of their adjustment



#### Materials

- ☐ Flipchart or board
- ☐ Writing implements for flipchart or board
- ☐ “Goal Board” (sample included)
- ☐ “Simple Scoreboard” (sample included)
- ☐ Post-It notes, 1 for each team
- ☐ “Evaluation Questions” (included)

#### Pre-Session Preparation

Put the “Goal Board” and “Simple Scoreboard” on a flipchart or board.

Determine the length of time in which the game will be played, leaving time for discussion and clarification.

#### Facilitator’s Introduction of Session to Participants

During this session, we will review the information you have learned during this course.

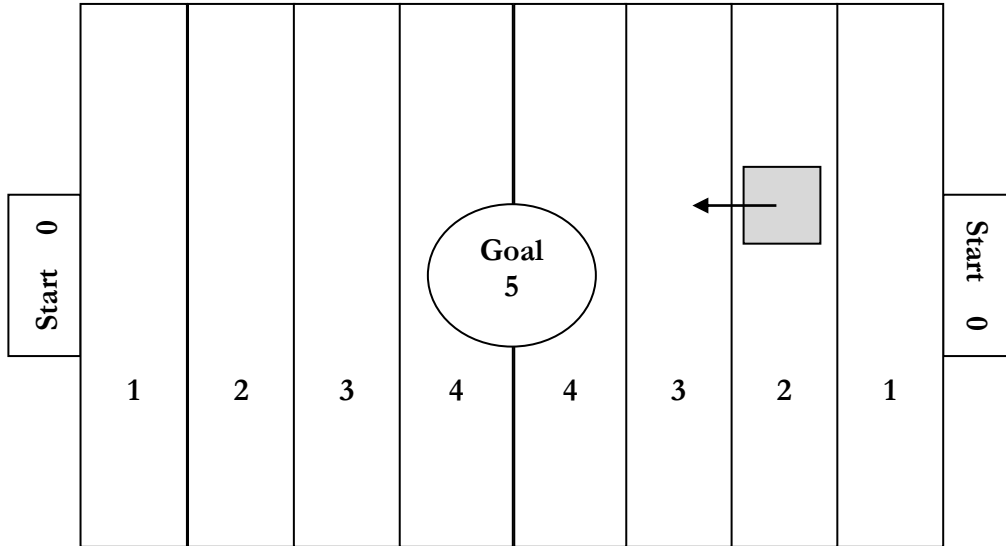
#### Activity

Divide participants into two teams. Each team is represented by Post-It notes and begins in the Start block of their respective sides.

Explain the rules of the game:

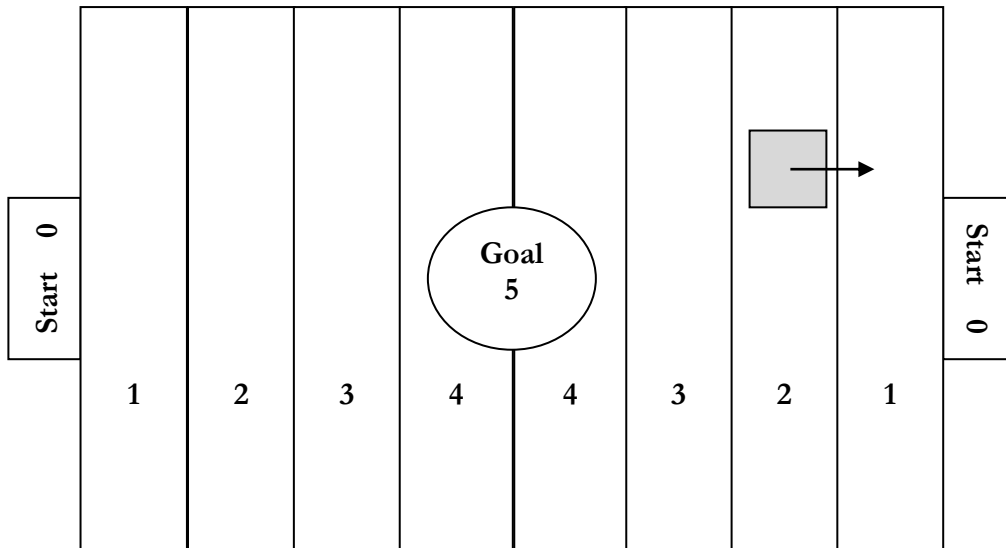
- The object is to answer questions correctly based on what has been learned during the session about adjusting to life in the U.S.
- Correct and incorrect answers will be determined by the trainer. The game is being played to demonstrate understanding, so participants should ask questions if something is unclear. Correct answers will be provided, and additional information will be discussed as needed.
- If a question is answered correctly, your team receives the number of points shown in the

box where your Post-It note was when the question was presented. Your team's Post-It is then moved one box closer to the goal. For example:



*If answered correctly, this team would receive two points and move one block toward the goal.*

- Once a team has reached the goal circle, they must answer a question correctly (and earn five points), and then return to the starting block. The team continues answering questions and continues to try to score goals.
- If a question is answered incorrectly, your team loses the number of points shown in the box where your Post-It note was when the question was presented. Your team's Post-It is then moved one box closer to the starting block. For example:



*If answered incorrectly, this team would lose two points and move one block toward the starting block.*

- If a team is already on the starting block and answers a question incorrectly, the team does not lose any points and remains on the starting block.
- At the end of the game, the timing of which is determined by the trainer, the team with the most points wins.

Determine which team will go first. Present the starting team with a question. The team discusses and answers the question. The team's score is added to or subtracted from the scoreboard, and the team's Post-It is moved accordingly.

### *Debriefing Questions to Ask Participants*

- ☺ What are some of the most important things you have learned during these orientation sessions?
- ☺ What would you like to know more about?

### *Variations or Considerations*

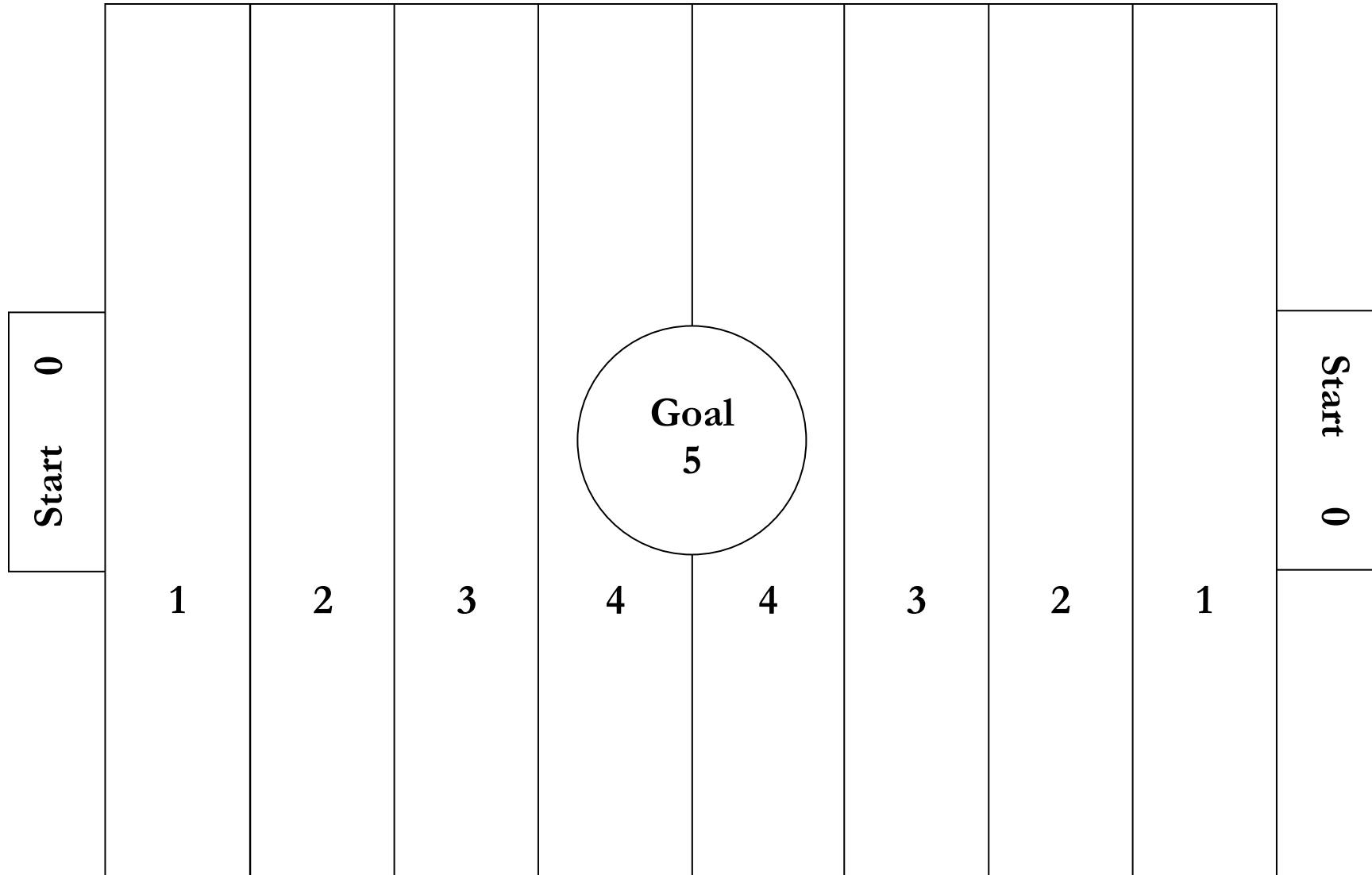
This evaluation game can go on for as long as necessary or as time permits, and can be used for a variety of topics when there is a correct and an incorrect answer.

If a team answers a question incorrectly, the question can be offered to the other team.

If needed, create a time limit for teams to confer before answering a question.

When working with an individual, use only one side of the scoreboard. The individual participant tries to get the highest score possible. Discuss questions as needed.

Goal Board



## Simple Scoreboard

Green Team	Blue Team

## Evaluation Questions

*These questions were developed based on the full Domestic Community Orientation Curriculum. Add or remove questions based on the material covered during the community orientation sessions you covered.*

Unit	Activity Plan	Question
Your Resettlement Agency	Positive Relationships With Your Resettlement Agency	What are two things you can do to help keep a positive relationship with your resettlement agency?
	Secondary Migration	What are two challenges of moving to a new community within the United States?
	Rumors and Accurate Messages	What is one way you can determine if a message you have heard is accurate and correct?
Community Services	Exploring Your New Community	What is one new community service you will try, and what will you do there?
	Volunteering in Your New Community	What is one way volunteering in your community can benefit you?
Housing	Housekeeping Standards	What is one housekeeping tip that should be accomplished every day, and one that should be accomplished every week?
	Rights and Responsibilities as a Renter	What are two responsibilities of a renter?
Transportation	Pedestrian Safety	What is a crosswalk?
	Getting Around a Community	What are two ways of getting around in your community?
Employment	Path to Finding a Job	What are two things to remember when you go for a job interview?
	Marketable Skills	What are three marketable job skills that you have?

Learning English	The Importance of English	If you need to find something but do not know the word in English, what is one thing you could do?
	Ways to Practice English	What are two ways you can practice English by using two different language skills?
Education	Understanding the School	Give three expectations that U.S. schools have.
	Parental Involvement	Name two ways that parents can get involved in their child's education.
	Opportunities for Adults	What are two adult educational opportunities available in your community?
Health Care	Caring for Your Health in the U.S.	What is one good reason to see a doctor?
	Making Medical Appointments	Describe the four steps in making a doctor's appointment.
Financial Management	Understanding the U.S. Banking System	What is the difference between a debit card and a credit card?
	Budgeting, Finances, and Prioritizing	What are two common household expenses?
U.S. Laws, Rights and Responsibilities	Personal Safety in Your New Community	What are three important safety measures you should practice in your community?
	Local Laws and Customs	What is one local or national U.S. law that does NOT exist in your home country or country of asylum?

Cultural Adjustment	Adjusting Through the U-Curve	What are two healthy ways to cope with culture shock?
	Balancing Cultures and Values	Give one way in which you will try to uphold your traditional values, and one way you will try to uphold American values.
	Communicating With Diverse Populations	What are two similarities you have noticed when talking with two people from diverse backgrounds?
	Changes Within the Family	What are two things you could do to deal with a challenge you have with a family member or friend in a healthy way?